|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_00\_0024, ecr\_00\_0024 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 07/25/1994 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 28 years, 3 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** ecr\_00\_0024 |
| |  |  | | --- | --- | | **Date of Testing:** | 11/09/2022 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 28-3)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 28-3)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 541 | >30 | 95/90 | 105 (102-109) |
| BROAD READING | 561 | >30 | 99/90 | 114 (111-117) |
| BASIC READING SKILLS | 532 | >30 | 93/90 | 104 (100-108) |
| READING COMPREHENSION | 520 | >30 | 92/90 | 103 (99-107) |
| READING COMP (Ext) | 526 | >30 | 94/90 | 107 (104-110) |
| READING FLUENCY | 567 | >30 | 99/90 | 117 (114-121) |
| READING RATE | 576 | >30 | 100/90 | 114 (110-117) |
| MATHEMATICS | 566 | >23 | 100/90 | 128 (124-132) |
| BROAD MATHEMATICS | 564 | >30 | 100/90 | 124 (121-127) |
| MATH CALCULATION SKILLS | 557 | >30 | 99/90 | 114 (111-117) |
| MATH PROBLEM SOLVING | 557 | >27 | 100/90 | 130 (125-135) |
| ACADEMIC SKILLS | 553 | >30 | 98/90 | 114 (111-116) |
| PHONEME-GRAPHEME KNOW | 516 | >29 | 92/90 | 103 (98-108) |
| BRIEF ACHIEVEMENT | 560 | >30 | 99/90 | 122 (119-126) |
|  |  |  |  |  |
| Letter-Word Identification | 548 | >30 | 96/90 | 106 (102-111) |
| Applied Problems | 578 | >30 | 100/90 | 139 (133-146) |
| Spelling | 555 | >30 | 99/90 | 114 (110-119) |
| Passage Comprehension | 535 | >30 | 93/90 | 103 (99-108) |
| Calculation | 555 | >21 | 99/90 | 116 (112-120) |
| Word Attack | 516 | 24 | 89/90 | 99 (94-105) |
| Oral Reading | 534 | >30 | 95/90 | 105 (100-111) |
| Sentence Reading Fluency | 600 | >30 | 100/90 | 121 (118-125) |
| Math Facts Fluency | 559 | >30 | 98/90 | 110 (107-114) |
| Reading Recall | 506 | >25 | 90/90 | 100 (96-104) |
| Number Matrices | 537 | >24 | 98/90 | 114 (109-120) |
| Word Reading Fluency | 551 | >30 | 97/90 | 105 (100-111) |
| Spelling of Sounds | 515 | >22 | 94/90 | 106 (100-112) |
| Reading Vocabulary | 537 | >30 | 97/90 | 113 (108-119) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Very Advanced |
|  | Level of cooperation: Exceptionally cooperative throughout the examination |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Solved problems with no observed difficulties (good comprehension and analytical abilities) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified the initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Oral Reading: Errors involving and mispronunciation (3) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences rapidly |
|  | Math Facts Fluency: Solved problems quickly |

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